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# Jump to Job!

**Kick-Off meeting**

BRUSSELS 13 – 14 NOVEMBER 2019

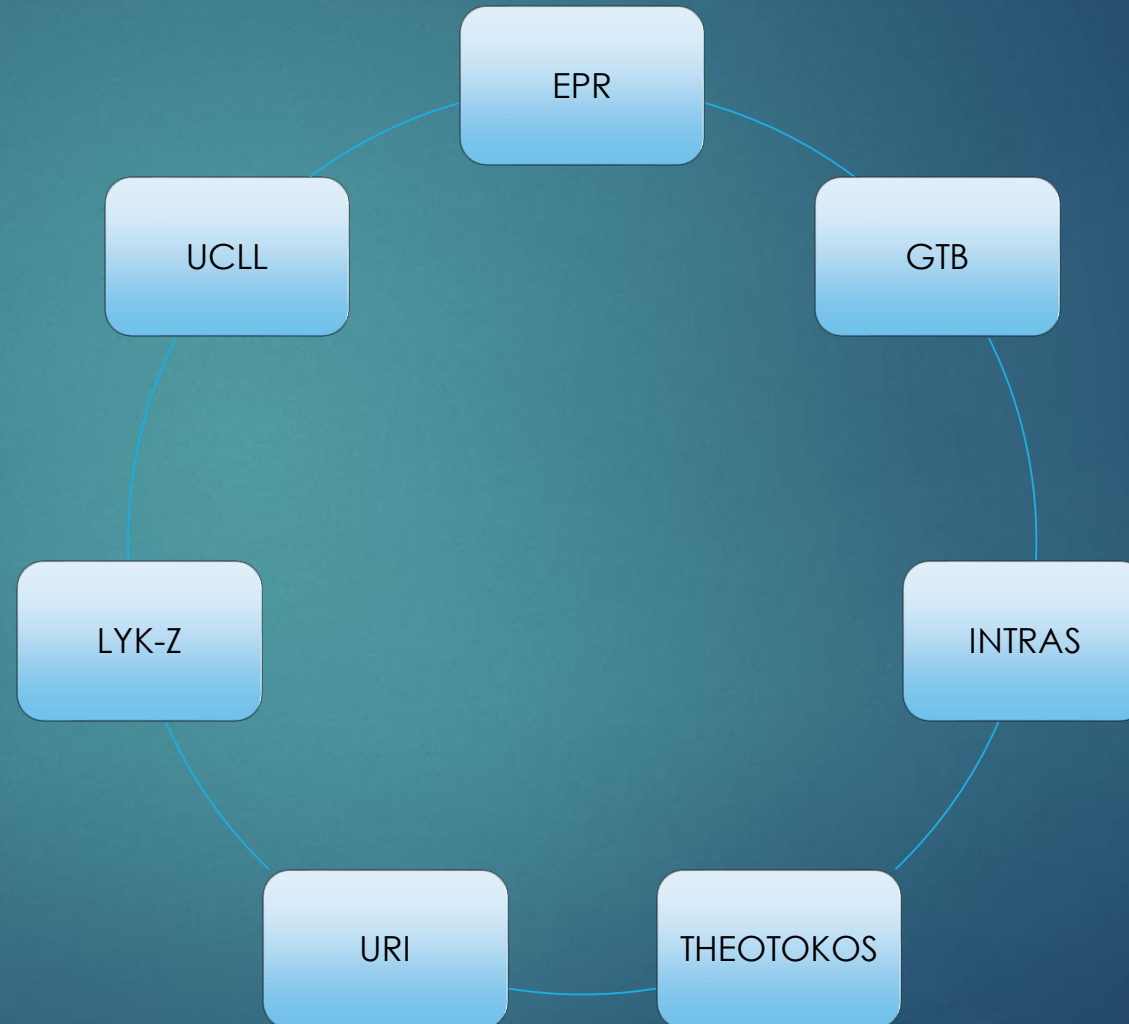
## Partnership:

7 organizations

- 1 EU network
- 4 Service providers
- 1 University
- 1 Social entrepreneurship company

5 countries:

- Belgium
- Greece
- Norway
- Slovenia
- Spain



Jump to Job! - Project Overview  
Partnership

# **EPR – European Platform for Rehabilitation (Belgium)**

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# GTB (Belgium)

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# Fundacion INTRAS (Spain)

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# THEOTOKOS foundation (Greece)

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**UCLL - University Leuven Limburg (Belgium)**



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# **URI - Univerzitetni Rehabilitacijski Institut (Slovenia)**



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## Lyk-z & døtre (Norway)

## The Context

1. PWD, particularly YPWD have more difficulty entering the labour market. This is often related to a lack of motivation and self-confidence;
2. Young people, job coaches and companies have strong mutual stereotypes;
3. The effective intervention of Job Coaches is essential to support the employment of YPWD;
4. Job Coaches' training does not include the input from PWD.

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## The Objectives

Main Objective:

**Increased employment among young people  
with disability**

## The Objectives

Strategic Objectives / Results:

1. YPWD are more self-confident and have a more active approach to the job search (R1);
2. Job Coaches and YPWD have a stronger, more fruitful relationship, supporting real job inclusion (R2);
3. Companies are able to adapt their environment and work process to create a sustainable job for YPWD (R3);
4. Job Coaches' training is more effective and takes into account clients' inputs and insights and is co-produced by YPWD (R4).

## The Target group

- Young People with Disabilities (YPWD);
- Specifically, YPWD from 17 to 29 years old.
- Why this target?

The context analysis shows that they are the ones that, more than others, need the support from Job Coachers and Peer Mentors.

## The Participants

In the training path:

- 12 Job Coaches;
- 4 Peer Mentors.

During the field tests:

- at least 8 other Job Coaches and Peer Mentors for each service provider (in total at least 32);
- at least 25 YPWD for each service provider partner (in total at least 100 YPWD).



## The Activities

- A **need analysis** on Peer Mentors and Job Coaching is released;
- A **first training** course is delivered to 16 people (12 JC + 4PM);
- A **first pilot** is implemented at national level (4 countries);
- A **feedback analysis** on the first training is released;
- A **second training** course is delivered;
- A **second pilot** is implemented at national level (4 nations);
- A **feedback analysis** on the second training is released;
- A **training module** for Job Coaches and Peers is delivered.



## The Output

- The **Peer Mentor and Job Coach for young people with disabilities Curriculum**
- A training course designed, implemented and tested to enhance participant's skills and to get better support for YPWD job inclusion.

## Meetings and Events

3 Transnational project meetings:

- M1 – Kick-Off Meeting
- M2 – Intermediate Meeting
- M3 – Final Meeting

2 Training events:

- C1 – 1st Training Event
- C2 – 2<sup>nd</sup> Training Event

## Meetings and Events

4 Multiplier events:

E1 – European Multiplier event (Brussels)

E2 – National Multiplier event (Greece)

E3 – National Multiplier event (Slovenia)

E4 – National Multiplier event (Spain)

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Meetings and Events

## Meetings and Events

M1- Kick Off Meeting

Where: Brussels, Belgium

When: November 2019

Duration: 2 days

Participants: 2 participants for every partner

## **M1- Kick Off Meeting** Objectives:

- Developing detailed action plan for the project;
- Task assignment;
- Clarification of reporting rules, project processes and practicalities;
- Definition of the impact evaluation and agreement on the evaluation indicators;
- Definition of the Dissemination Plan;
- Draft program of the 1st Training Event (C1)
- Need analysis is planned;
- Identifying the common and complementary gaps in training etc.
- identifying the good practices (bringing together the information from the first stage) to develop the outlines of the training modules;

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Meetings and Events

## Meetings and Events

M2 - Intermediate Meeting

Where: Skien, Norway

When: September 2020

Duration 2 days

Participants: 2 participants for every partner



## **M2 – Intermediate meeting** Objectives:

- Feedback analysis to C1 is completed;
- 2nd training event in planned;
- The draft of the Intermediate Report for the Mobility Tool is shared.



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Meetings and Events

## Meetings and Events

M3 – Final meeting

Where: Brussels, Belgium

When: October 2021

Duration: 2 days

Participants: Staff Members + Job Coaches and Clients trained in C1 and C2

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### Meetings and Events

Please note that:

- the Multiplier Event in Brussels and the third staff meetings were planned simultaneously to save further costs on the project;
- At least 4 online meetings are scheduled, alternating with transnational meetings and training events. Having online meetings instead of in person saves costs. The dates of the online meetings will be agreed upon in the implementation phase of the project and adapted according to its development

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Meetings and Events

## Meetings and Events

C1 - 1st Training Event (Short-term joint staff training event)

Where: Valladolid, Spain;

When: January 2020;

Duration: 4 days, with a daily schedule from 9-15.

## **C1 – 1<sup>st</sup> Training event** Participants:

- 3 Job Coaches + 1 Peer Mentor for each service provider partner (GTB, INTRAS; THEOTOKOS; URI);
- 1 Project Coordinator from EPR;
- 1 Impact and Evaluation Responsible for UCLL;
- 2 FROG teachers from Lyk- z who will co-lead the training.

## **C1 – 1<sup>st</sup> Training event** Objectives:

1. Participants acquire the skills to support self-esteem and job hunting motivation on the part of the YPWD;
2. Participants acquire skills to build a stronger and more fruitful relationship with YPWD;
3. Participants acquire skills to work positively on the context of job placement, providing support to companies and YPWD work colleagues;
4. Participants acquire competences that are truly commensurate with the needs of the YPWD and that take their contribution into consideration.

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Meetings and Events

## Meetings and Events

C2 – 2<sup>nd</sup> Training event (Short-term joint staff training event)

Where: Ilion, Greece

When: January 2021

Duration: 4 days, with a daily schedule from 9-15



## **C2 – 2<sup>nd</sup> Training event** Participants:

- 3 Job Coaches + 1 Peer Mentor for each service provider partner (GTB, INTRAS; THEOTOKOS; URI);
- 1 Project Coordinator from EPR;
- 1 Impact and Evaluation Responsible for UCLL;
- 2 FROG teachers from Lyk- z who will co-lead the training.



## **C2 – 2<sup>nd</sup> Training event** 2 Further objectives achieved:

1. The Training contents are actually tested on real work experience, allowing it to be modified and perfected. Furthermore, the fact that the tests takes place in 4 different countries, which therefore have different starting contexts, will allow the feedback to be particularly rich in stimuli and different requests. As a further element, the 4 service providers of the project will use the skills acquired in C1 with different end-users. Although we are always referring to YPWD, the disabilities referred to have a wide range of facets. This heterogeneity will allow further enriched feedback.
2. The training module will be modified starting from the feedback that end users of service providers will provide them. In this way, as underlined several times, the approach to "Nothing about us without us" will be further guaranteed. In other words, the YPWD will also co-design the teaching module, which will therefore really take into consideration their contribution and their requests.

## EPR – Project Coordinator

General project management and coordination:

- Coordinate staff meetings (M1, M2, M3), set the schedule and the agenda of each meeting. Take minutes for each staff meeting;
- Coordinate training events (C1 and C2), set the schedule and support LYK-Z in setting their agendas;
- Write Intermediate and Final Report and submit them to the Agency;
- Update regularly the Mobility Tool online;
- Write and monitor project budget;
- Keep track of all project cost and expenses (budget management);
- Ensure the administrative management of the whole project;
- Receive and redistribute the funding to all partners;
- Deal and coordinate contacts with the national Erasmus + Agency;
- Host the Kick-Off meeting.

## EPR – Project Coordinator

Coordinate project communication and dissemination:

- Dissemination Plan design;
- Dissemination Plan implementation coordination;
- Dissemination Plan evaluation;
- Multiplier Event organization.

Support training implementation / national testing / curriculum development

- Ensure that the objective of the training is in line with the objectives of the project;
- Support the field tests;
- Coordinate the final writing of the Training Module for the curriculum of "Peer Mentor and Job Coach for young people with disabilities the definitive development of the Curriculum".

## **LYK-Z – Project Partner – Training content responsible**

- Responsible organization for the design of the training event C1 and training event C2;
- Manage the implementation of all training activities (C1 + C2);
- Support the analysis of feedback after field tests;
- Support the final writing of the Training Module for the curriculum of "Peer Mentor and Job Coach for young people with disabilities";
- Host intermediate staff meeting (M2).



## UCLL – Project Partner – Monitoring and Evaluation responsible

- Staff meetings evaluation: write, collect evaluations and analyze staff meetings (M1, M2, M3) evaluation (agenda, logistics, content, etc.) and provide feedback in order to improve future meetings;
- Training content evaluation: write, collect evaluations and analyze training meetings (C1 and C2) evaluation (agenda, logistics, content., etc.) and provide feedback in order to improve trainings;
- Field tests evaluation;
- Quality Evaluation (outputs);
- Project Impact Evaluation: define Impact Evaluation indicators, taking into account the four key objectives of the project and evaluate the overall success of the project.

## GTB, INTRAS, THEOTOKOS, URI – Project Partners – Service Providers

- Select 3 Job Coaches and 1 Peer Mentor (each) within their organizations and prepare them for C1 and C2.
- Participate with 3 Job Coaches and 1 Peer Mentor (each) in training events (C1 and C2);
- Translate training content in Spanish (INTRAS), Greek (THEOTOKOS), Slovenian (URI), Dutch (GTB);
- Test the content of C1 and C2 on the field. The test will be implemented in Spain (INTRAS), Greece (THEOTOKOS), Slovenia (URI) and Belgium (GTB) in two ways:
  - ○ Testing the effectiveness of the skills acquired during C1 and C2 in their daily work with YPWD;
  - ○ Disseminating the contents of C1 and C2 within its organization, training new Job Coaches and new Peer Mentors, maximizing the impact of C1 and C2;

## GTB, INTRAS, THEOTOKOS, URI – Project Partners – Service Providers

- Guarantee the quality of feedback after field tests;
- Support the final writing of the Training Module for the curriculum of "Peer Mentor and Job Coach for young people with disabilities";
- Organize a Dissemination event in Spain (INTRAS), Greece (THEOTOKOS), Slovenia (URI) and support the organization of the multiplier event in Belgium (GTB);
- Contribute to writing project reports;



## **GTB, INTRAS, THEOTOKOS, URI – Project Partners – Service Providers**

GTB will also be in charge the implementation of co-production for the project (see description on innovation above)

- Developing a protocol for the implementation of co-production in the project;
- Monitoring the protocol implementation;
- Verify and evaluate protocol results;
- Host final staff meeting (M3).

INTRAS will also:

- Host the first Training Event in Spain (C1).

## **GTB, INTRAS, THEOTOKOS, URI – Project Partners – Service Providers**

THEOTOKOS will also:

- Host the second Training Event in Greece (C2).

URI will also be in charge of the Environmental Impact strategy for the project (see description on innovation above):

- Define and write the environmental Impact protocol and share it with all partners;
- Find strategies and provide suggestions on how reduce the project's environmental impact;
- Write the final report on Environmental Impact;
- Support the discussion on Erasmus + Environmental Impact on specific platforms (EPALE but not only).

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Shared tools for internal management and communication

## Shared tools for internal management and communication

- Mailing List
- Google Drive
- Trello
- Mobility Tool